

STUDENT LEARNING OUTCOMES

Category	Student...
Communication WRES #1 CTE Standard #2	Pays attention to verbal information and instructions; listens and observes; articulates thoughts and ideas clearly and effectively both verbally and in written form; uses technology appropriately for communication.
Information Management WRES #2, #4	Is open to learning and demonstrates the following information gathering skills: seeks out and locates information; understands and organizes information; evaluates information for quality of content, validity, credibility, and relevance; references sources of information appropriately.
Applied Math WRES #3	Uses math and quantitative reasoning to analyze and solve problems; performs basic mathematical computations quickly and accurately; thinks about how to describe and solve a problem; understands how to use math and/or data to develop possible solutions.
Technology WRES #4 CTE Standard #4	Selects and uses appropriate technology to accomplish tasks; applies technology skills to problem-solving; uses computer programs easily; and is able to quickly access information from reliable sources online.
Initiative/Self-Direction/Resourcefulness WRES #5	Takes initiative and is able to work independently as needed; looks for the means to solve problems; actively seeks out new knowledge and skills; monitors his/her own learning needs; and learns from his/her mistakes; seeks information about related career options and post-secondary training.
Critical Thinking and Problem Solving WRES #3 CTE Standard #5	Demonstrates the following critical thinking and problem solving skills: exercises sound reasoning and analytical thinking; makes judgments and explains perspectives based on evidence and previous findings; uses knowledge, facts, and data to solve workplace problems.
Professionalism and Ethics WRES #6, #7 CTE Standard #6, #7, #8	Manages time effectively; is punctual; takes responsibility; prioritizes tasks; brings tasks and projects to completion; demonstrates integrity and ethical behavior; acts responsibly with others in mind.
Workplace Context and Culture WRES #8	Understands the workplace's culture, etiquette, and practices and knows how to navigate the organization; understands how to build, utilize and maintain a professional network of relationships and the role such a network plays in personal and professional success.
Creativity and Innovation	Demonstrates originality and inventiveness in work; communicates new ideas to others; integrates knowledge across different disciplines.
Collaboration WRES #9, #10 CTE Standard #9	Builds collaborative relationships with colleagues and customers; is able to work with diverse teams, contributing appropriately to the team effort; negotiates and manages conflict; learns from and works collaboratively with individuals representing diverse cultures, races, ages, gender, religions, lifestyles, and viewpoints; and uses technology to support collaboration.

Work-Ready/Essential Skills (WRES)

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> 1. Write and speak to communicate 2. Read with understanding 3. Use math to analyze and solve problems 4. Access information and use computer technology 5. Actively listen and take initiative | <ol style="list-style-type: none"> 6. Be punctual and reliable 7. Exercise honesty and integrity 8. Work accurately and safely 9. Resolve conflicts and negotiate 10. Cooperate with others and work in teams |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|